



Masters of Business Administration (MBA) With specialization (Logistics Management)

(Aligned with NEP 2020 & with the guidelines of UGC/ AICTE)

**Academic Batch: 2026–2028
JK Institute of Management Studies**

Programme Overview

About the Programme

The **Master of Business Administration (MBA) with Specialization in Logistics Management** is a two-year postgraduate programme designed to develop professionals capable of managing modern supply chains, transportation networks, warehousing operations, and global logistics systems. Aligned with **NEP 2020**, **UGC**, and industry requirements, the programme combines core management education with specialized knowledge in **Logistics, Supply Chain Management, Procurement, Transportation, Inventory Management, International Trade, Warehousing, and Digital Logistics Technologies**.

The curriculum provides a strong foundation in management, finance, marketing, operations, and leadership while offering advanced exposure to logistics planning, supply chain optimization, global sourcing, distribution management, freight operations, and technology-enabled logistics solutions. Through case studies, simulations, industry projects, internships, and practical training, students gain hands-on experience in managing complex logistics and supply chain ecosystems.

The programme emphasizes operational excellence, strategic decision-making, sustainability, digital transformation, and global business practices, preparing graduates to lead logistics and supply chain operations across diverse industries.

Programme Highlights

- **NEP 2020 Aligned**
- **Industry-Focused Logistics & Supply Chain Specialization**
- **Transportation, Warehousing & Distribution Management**
- **Operations Excellence and Process Optimization**
- **Leadership and Strategic Management Development**

Semester I — Foundations of Management and Logistics Operations

Total Credits: 25 | The first semester builds foundational expertise in management, accounting, economics, logistics operations, and organizational effectiveness, preparing students for advanced studies in logistics, supply chain management, and business operations.

Sl. No.	Course Code	Subject	L	T	P	Cr.
1	MNGT501	Principles of Management & Organisational Behaviour	3	0	0	3
2	MGFN501	Financial and Cost Accounting	3	0	0	3
3	MNGT502	Business Environment and Ethics	3	0	0	3
4	MGLG501	Fundamentals of Logistics (Elec)	4	0	0	4
5	MNGT503	Managerial Economics	3	0	0	3
6	MATH 501	Quantitative Techniques and Statistics for Manager	3	0	0	3
7	MGLG502	Organizational Change and Effectiveness (Elec)	4	0	0	4
8	JKVA101	The science of mind management	1	0	1	2

Semester II — Strategic Supply Chain Management and Logistics Technology

Total Credits: 24 | The second semester develops expertise in logistics information systems, global supply chain management, strategic operations, and managerial decision-making while preparing students to lead efficient and technology-driven logistics and supply chain functions.

Sl. No.	Course Code	Subject	L	T	P	Cr.
1	MGMK501	Strategic Marketing Management	3	0	0	3
2	MGHR501	Strategic Human Resource Management	3	0	0	3
3	MGFN502	Managerial Finance	3	0	0	3
4	MGLG503	MIS for Logistics (Elec)	4	0	0	4
5	MNGT504	Strategic Operations Management	3	0	0	3
6	RISE 501	Business Communication and soft skills	1	0	1	2
7	MGLG504	Global Supply Chain Management (Elec)	4	0	0	4
8	JKVA102	Art & Science of Happiness	1	0	1	2

Semester III — Advanced Logistics Analytics and Supply Chain Optimization

Total Credits: 26 | The third semester develops advanced expertise in logistics analytics, inventory management, warehouse operations, supply chain optimization, sustainability, and e-commerce logistics, preparing students to manage complex and technology-driven logistics networks.

Sl. No.	Code	Subject	L	T	P	Cr.
1	MGLG601	Forecasting & Inventory Management(Elec)	4	0	0	4
2	MGLG602	Logistics Network Design(Elec)	4	0	0	4
3	MGLG603	Warehouse Management (Elec)	4	0	0	4
4	MGLG604	Applied Analytics for Logistics (Elec)	4	0	0	4
5	MGLG605	Sustainable Supply Chain Management (Elec)	4	0	0	4
6	MGLG606	Ecommerce Logistics Operations (Elec)	4	0	0	4
7	MNGT601	Business Research Methods	1	0	1	2

Semesters IV — Industry Immersion, Research, and Supply Chain Excellence

Total Credits: 36

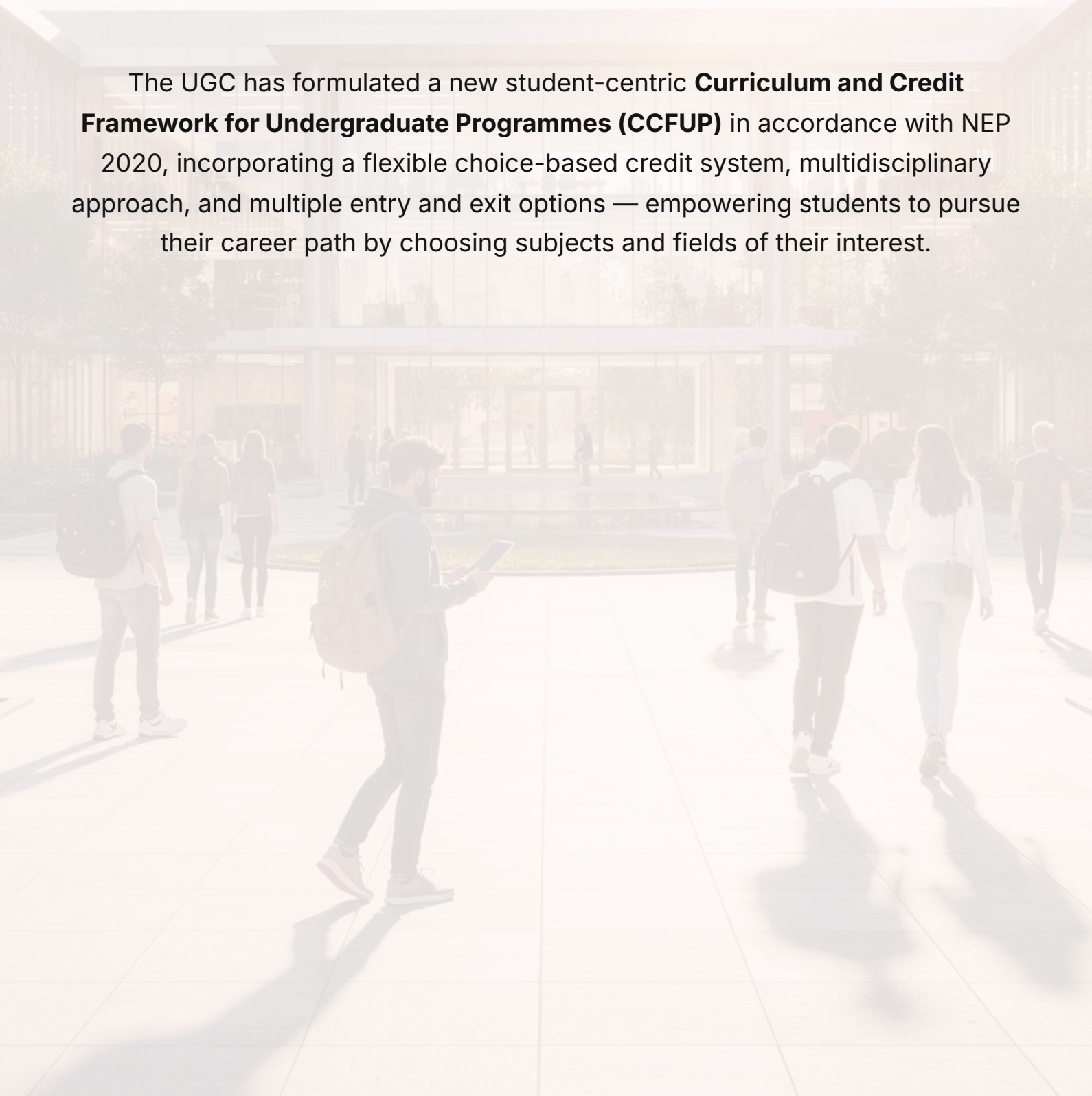
- **Project Work / Dissertation / OJT / Apprenticeship** – 20 Credits
- **Viva Voce & Practical Evaluation**
- Industry-based Research and Applied Logistics Project
- Professional Practice and Supply Chain Problem Solving

The final semester is fully dedicated to industry immersion and applied research, providing students with hands-on experience in logistics, supply chain management, and operational excellence.

Features of National Education Policy (NEP-2020)

For UG Programs

The UGC has formulated a new student-centric **Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)** in accordance with NEP 2020, incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options — empowering students to pursue their career path by choosing subjects and fields of their interest.



Core Features of the NEP Framework

The NEP 2020 framework introduces transformative changes to undergraduate education, designed to give students greater freedom, flexibility, and holistic development.

Flexible Curricular Structures

Creative combinations of disciplinary areas enabling multidisciplinary study alongside rigorous specialisation in chosen subjects.

Multiple Entry & Exit Options

3 or 4-year UG degree programmes with UG Certificate, UG Diploma, or Degree depending on credits secured.

4-Year Honours Degree

Eight-semester programme with an option for Honours with Research upon completion of a rigorous research project in the major area.

Holistic & Multidisciplinary Education

The 4-year programme is the preferred option, offering the full range of holistic education alongside chosen major and minor disciplines.

Global Citizenship Education

Education for sustainable development integrated into the curriculum to empower learners as active promoters of peaceful, inclusive, and sustainable societies.

Internships & Apprenticeships

Opportunities with industries, businesses, premier institutions, and research organisations to actively engage with the practical side of learning.

Cutting-Edge Curriculum

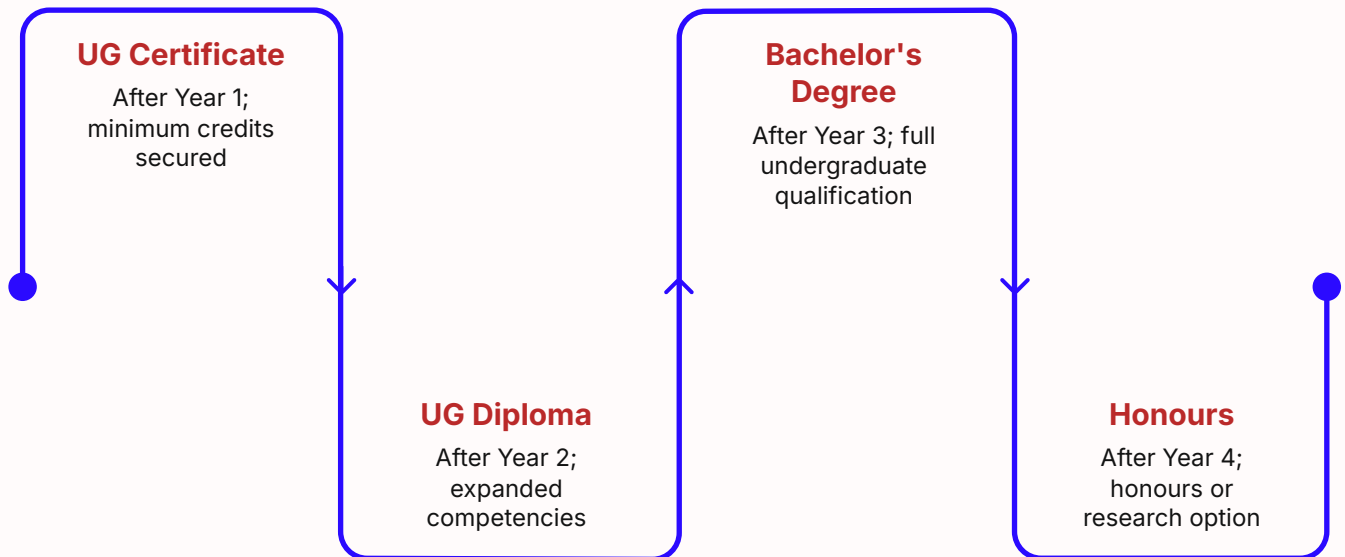
Preparation in AI, Agentic AI, Big Data, Machine Learning, FinTech, Cyber Security, Quantum Computing, Robotics, VLSI, Genomics, and more.

Alternative Learning Modes

Flexibility to switch between offline, ODL, online, and hybrid modes of learning as per student needs.

Multiple Entry & Exit Options

One of the most student-friendly features of NEP 2020 is the structured pathway that allows students to enter, exit, and re-enter the UG programme at defined milestones — ensuring no year of study is wasted.



Students who exit with a UG Certificate or UG Diploma are permitted to **re-enter within three years** and complete the degree programme. Students may also take a break during the period of study, but the total duration for completing the programme shall not exceed **7 years**.

- ⓘ The Academic Bank of Credit (ABC) and guidelines for Multiple Entry and Exit are already in place to facilitate the implementation of CCFUP.

Minimum Credit Requirements

A student must fulfil the following minimum credit requirements for the award of a degree under each category. The framework ensures a balanced distribution across major, minor, multidisciplinary, and skill-based components.

Category	3-Year UG (120 Credits)	4-Year UG (160 Credits)	Remarks
Major with Specialisation	Min. 60 Credits (50%)	Min. 80 Credits (50%)	Core discipline focus
Minor Discipline	Min. 32 Credits	Min. 32 Credits	Broader understanding
Multidisciplinary Courses	Min. 9 Credits	Min. 9 Credits	Liberal arts & science
Ability Enhancement (AEC)	Min. 8 Credits	Min. 8 Credits	Language & communication
Skill Enhancement (SEC)	Min. 9 Credits	Min. 9 Credits	Practical & soft skills
Value-Added Courses (VAC)	Min. 6 Credits	Min. 6 Credits	Understanding India, community
Summer Internship	Min. 2–4 Credits	Min. 4 Credits	Work-based learning
Research Project / Dissertation	—	Min. 12 Credits	Honours with Research only
Total Minimum Credits	120 Credits	160 Credits	20 credits per semester

- ❑ 40% of the credits in any category may be earned through online courses approved by the Department and Institution as per existing UGC regulations.

Course Level Numbering System

The NEP framework introduces a standardised course numbering system to indicate the level and complexity of each course offered across all UG and PG programmes.

1	0–99: Pre-requisite / Bridge Courses Pass or fail courses with no credits. Replaces the existing informal bridge courses conducted in colleges and universities.
2	100–199: Foundation / Introductory Courses Entry-level courses designed to introduce students to the fundamentals of a discipline.
3	200–299: Intermediate-Level Courses Courses that build upon foundational knowledge and develop deeper understanding.
4	300–399: Higher-Level Courses Advanced undergraduate courses requiring prior foundational and intermediate knowledge.
5	400–499: Advanced Courses Specialised courses at the upper undergraduate level, often linked to research and industry applications.
6	500–699: Master's Level Courses 500–599 for first-year Master's; 600–699 for second-year of 2-year Master's or 1-year Master's degree programmes.
7	700+: Doctoral Level Courses Courses limited to doctoral students pursuing advanced research and specialisation.

Major, Minor & Multidisciplinary Disciplines

Major Discipline (Min. 80 Credits)

The primary discipline of focus. Students must secure ~50% of total credits through core courses in the major with specialisation. A student with 80 credits in Physics out of 160 total credits is awarded B.Sc. (Hons.) in Physics.

Eligibility for Honours with Research: CGPA of 7.5 (75%) after completion of 3rd year (6th semester).

Students can opt for a **Double Major** by securing a minimum of 40% credits (64 out of 160) from a second major discipline.

Minor Discipline (Min. 32 Credits)

Helps students gain broader understanding beyond the major. For example, a student in Computer Science & Engineering (AI&ML) may choose Cyber Security or Data Engineering as a minor.

Minor stream courses must be from the 300-level or above. 50% of minor credits must be in the relevant subject; the remaining 50% can be from any discipline of the student's choice.

Multidisciplinary Courses (Min. 9 Credits)

All UG students must complete 3 introductory-level courses from broad disciplines such as Natural Sciences, Mathematics & Statistics, or Humanities. Students cannot repeat courses already studied at the 12th class level.

- ① Students may change their major within the broad discipline at the end of the first year. HEIs may create **10% additional seats** over and above sanctioned strength to accommodate change-of-major requests, with preference given to students with the highest CGPA and no arrears.

Ability Enhancement, Skill Enhancement & Value-Added Courses

These course categories ensure that every UG student develops well-rounded competencies — from language and communication to practical skills and civic awareness.



Ability Enhancement Courses (AEC) — Min. 8 Credits

Focused on **Modern Indian Language (MIL) & English** with emphasis on language and communication skills. Develops critical reading, expository writing, academic writing, and the ability to participate in discussions and debates. Helps students appreciate the cultural and intellectual heritage of their chosen MIL.



Skill Enhancement Courses (SEC) — Min. 9 Credits

Aimed at imparting **practical skills, hands-on training, and soft skills** to enhance employability. Institutions may design courses as per students' needs and available resources. Vocational Education and Training forms an integral part, with a minimum of 12 credits allotted to the Minor stream for vocational courses.



Value-Added Courses (VAC) — Min. 6–8 Credits

Understanding India: Knowledge of contemporary India, its historical perspective, national development goals, constitutional values, fundamental rights and duties, India's freedom struggle, and Indian knowledge systems.
Community Engagement & Service: Exposes students to socio-economic issues and supplements theoretical learning with real-life experiences. **Field-Based Learning / Minor Project:** Provides exposure to development-related issues in rural and urban settings.

Internships, Projects & Research

Summer Internship / Apprenticeship / OJT (Min. 2–4 Credits)

All students undergo internships or apprenticeships in firms, industries, organisations, or research labs during the summer term. Opportunities span local industry, business organisations, health sectors, local governments (panchayats, municipalities), Parliament, media organisations, artists, and crafts persons. Students exiting after the first two semesters must complete a **4-credit work-based learning/internship** to receive a UG Certificate.

Minor Project (Min. 2 Credits)

A practical, hands-on project applying concepts from programming, data analytics, or AI. Students design and develop a small software application, AI model, or data-driven solution to solve a real-world problem. May be carried out individually or in a small team under faculty supervision. Requires a project report and presentation/demonstration at the end of the semester. Objective: enhance problem-solving ability, coding skills, and technical confidence before the major project.

Major / Captioned Project (Min. 12 Credits)

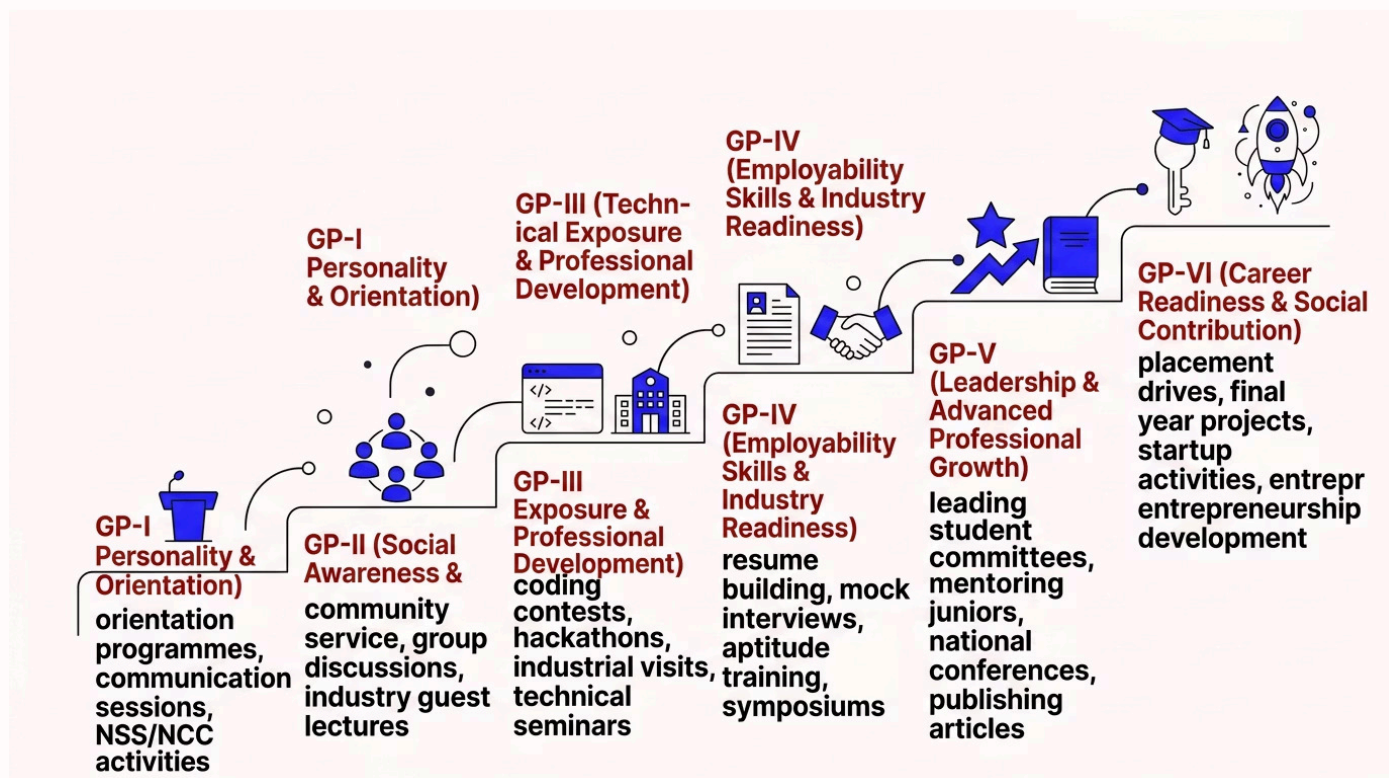
Applies knowledge and skills acquired throughout the programme to address a significant real-world problem. Develops research aptitude, critical thinking, innovation, and professional competencies. Involves problem identification, literature review, methodology development, analysis, implementation, testing, and documentation. May be carried out in collaboration with industry, research organisations, government agencies, or community stakeholders. Culminates in a project report, presentation, demonstration, and viva-voce — serving as a capstone experience reflecting NEP 2020 graduate attributes.

Research Project / Dissertation (Min. 12 Credits — Honours with Research)

Students choosing a 4-Year Bachelor's degree (Honours with Research) must take up a research project under faculty guidance, to be completed in the **eighth semester**. Research outcomes may be published in peer-reviewed journals, presented at conferences/seminars, or patented. Eligibility: CGPA ≥ 7.5 after the 6th semester. Honours students not undertaking research will complete 3 courses for 12 credits in lieu of the dissertation.

General Proficiency — Semester-wise Development

General Proficiency is a co-curricular component that tracks the holistic development of students across all six semesters, from orientation and personality building to career readiness and community contribution.



Stage	Focus Area	Key Objective
GP-I	Personality & Orientation	Build confidence and communication skills at entry level
GP-II	Social Awareness	Improve teamwork, social responsibility, and leadership basics
GP-III	Technical Exposure	Enhance technical confidence and presentation skills
GP-IV	Employability Skills	Develop employability skills and professional grooming
GP-V	Leadership & Mentorship	Develop leadership, mentoring ability, and professional maturity
GP-VI	Career Readiness	Ensure career readiness, ethical responsibility, and community contribution

Modular Teaching & Evaluation Pattern

The NEP 2020 framework introduces a modular, continuous evaluation system that balances internal assessments, practical work, and end-term examinations to provide a comprehensive and fair assessment of student learning.

Internal Assessment Breakdown (60 Marks)

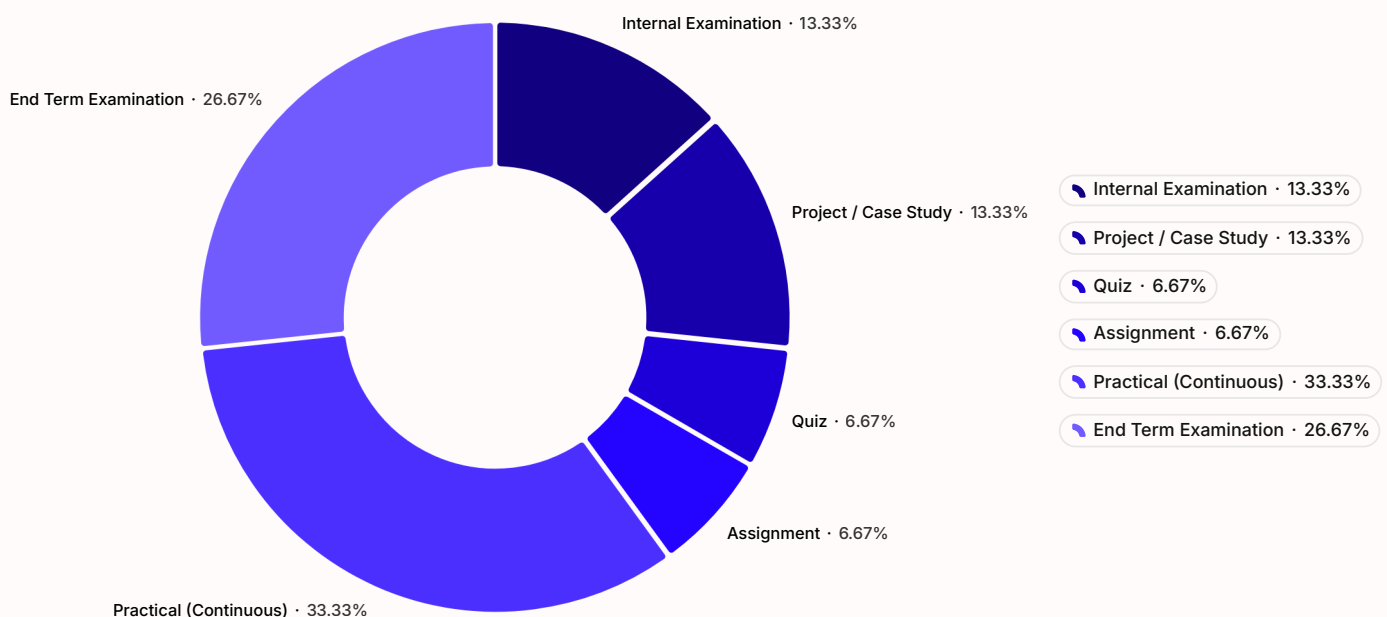
Component	Marks
One Internal Examination	20 Marks
Project / Case Study (2 × 10 Marks)	20 Marks
Quiz (1 Number)	10 Marks
Assignment (1 Number)	10 Marks
Total Internal	60 Marks

External Assessment

Component	Marks
Practical (Continuous Evaluation)	50 Marks
Final Examination (End Term)	40 Marks

Key Highlights of the Evaluation System

- Continuous and comprehensive assessment throughout the semester
- Project and case study-based evaluation promotes applied learning
- Quizzes and assignments ensure regular engagement with course content
- Practical evaluation rewards hands-on skills and lab performance
- End-term examination tests conceptual depth and analytical ability
- VIII Semester core major may be seminar-based with student presentations and discussions



The modular evaluation pattern ensures that students are assessed continuously and holistically, reducing dependence on a single high-stakes examination and encouraging consistent academic engagement throughout the programme.